



College Choice and Access to College: Moving Policy, Research and Practice to the 21st Century, Volume 35, Number 4

Amy A. Bergerson

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Faced with continuing racial and social stratification, higher education institutions seek ways to increase access to the postsecondary education environment for increasingly diverse student populations in the United States. Attention to the preparation of students for college, changes in policies addressing financial aid and the K-20 schooling environment, and movement away from comprehensive models of college choice are characteristics of recent research examining the ways students from different backgrounds determine whether or where to go to college. This volume explores the nuances of the college choice process, focusing specifically on the experiences of students of color and students from lower socioeconomic backgrounds, summarizing the extensive body of literature that shapes practice, policy, and research around college choice.

This is the fourth issue in the 35th volume of the Jossey-Bass series *ASHE Higher Education Report*. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

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