



# **Understanding Babies and Young Children from Conception to Three: A guide for students, practitioners and parents**

*Christine Macintyre*

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When do babies begin to learn and what exactly are they learning?

What are the key stages of a toddler's development?

Do movements such as crawling really affect later learning?

How important is the environment to the under threes?

What can I do to give each child the best possible support?

Written to support early years professionals, this fascinating book explores the pre and post-natal development of children from conception to three. It outlines the key aspects of progression during these vital years, discussing how innate and external factors combine to influence a child's well-being and abilities.

Based upon exhaustive research in the field, but written in a way that is relevant and lively to practitioners and students alike, the text is organised in a question-and-answer format for quick and easy referencing. Topics explored and demystified, include:

- In-depth investigation of the 'nature versus nurture' debate
- The importance of movement in supporting development
- The processes of attachment and bonding
- Early communication and the acquisition of language
- The learning process and brain development.

Other features include a helpful glossary of key terminology as well as suggestions for action research, making this book is an invaluable source of support for any practitioner involved in ongoing professional development.

This book will help those who work with children or who are studying formal qualifications in early years education to understand and engage with the complexities of early development, enabling them to facilitate the best possible development of the children in their care.

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