



Phonics and Word Study for the Teacher of Reading: Programmed for Self-Instruction (11th Edition)

Barbara J. Fox

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Phonics and Word Study for the Teacher of Reading is a self-paced, self-instruction program designed to help teachers independently develop a comprehensive background in phonics, syllable and accent patterns, onset-rime, the morphemes that contribute to word meaning, and phonological and phonemic awareness. The unique structure of the book is set up to ensure learning success through a careful sequence of material that guides readers through the material, coupled with a number of pedagogical aids that check reader understanding at various stages in the learning process. Throughout the book, readers see how to connect the information they're studying with grade-specific learning expectations described in the Foundational Skills strand of the Common Core State Standards.

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